

Aim

• I can recognise and use compound sentences.

Success Criteria

- I can recognise that a compound sentence contains two main (independent) clauses joined by a co-ordinating conjunction.
- I can use 'FANBOYS' to remember the seven co-ordinating conjunctions.
- I can write my own compound sentences.

Getting Started

What is a simple sentence?

A simple sentence is a group of words that expresses one complete thought. Every simple sentence must contains a subject and a verb. They can also be called a main or independent clause.

Can you spot the subjects and the verbs in these main/independent clauses?

subject

Samira likes football.

verb

Ben loves basketball.

Getting Started

Both of these main/independent clauses make sense on their own.

Samira likes football.

Ben loves basketball.

When we link them together with a co -ordinating conjunction, they form a compound sentence.

Getting Started

There are seven coordinating conjunctions that we can remember using the mnemonic 'FANBOYS'.

for and nor but or yet so

Samira likes football.

Ben loves basketball.

Which other co-ordinating conjunctions could be used to link these two main/independent clauses?



and

nor

but

or

yet

SO

It was time for maths.

5

?

My pencil broke.

Which co-ordinating conjunctions could be used to link these two main/independent clauses to create a compound sentence?

Is there one that fits best?



and

nor

but

or

yet

SO

Luke had lots of friends.

?

He was a friendly boy.

Which co-ordinating conjunctions could be used to link these two main/independent clauses to create a compound sentence?

Is there one that fits best?



and

nor

but

or

yet

SO

Sally practised her spellings.



7



She got full marks in the test.

Which co-ordinating conjunctions could be used to link these two main/independent clauses to create a compound sentence?

Is there one that fits best?



and

nor

but

or

yet

SO

You can choose vanilla ice cream.

2

You can choose strawberry ice cream.

Which co-ordinating conjunctions could be used to link these two main/independent clauses to create a compound sentence?

Is there one that fits best?



and

nor

but

or

yet

SO

We can go swimming.

?

We can't jump in the pool.

Which co-ordinating conjunctions could be used to link these two main/independent clauses to create a compound sentence?

Is there one that fits best?



and

nor

but

or

yet

SO

Max didn't want to be late.

?

He hurried to school.

Which co-ordinating conjunctions could be used to link these two main/independent clauses to create a compound sentence?

Is there one that fits best?

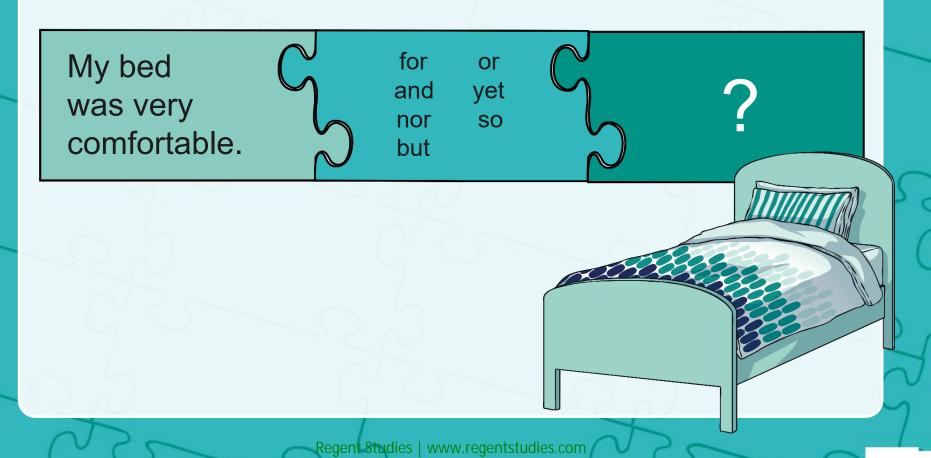
Compound Sentence Hunt

Can you spot the <u>compound sentence</u>sin this piece of text?

Which co-ordinating conjunctions have been used?

It was a hot, sunny day and the park was very busy. Izaac played on the swings but he didn't go on the vertical slide. It was too scary. It was soon dinner time so Dad got out their picnic. Izaac could have ham sandwiches or he could have cheese sandwiches. He chose cheese for he loved the stuff! There was soon no food left so Izaac went back on the swings. He would have liked a turn on the rope swing yet there was a big queue. Dad said it was time to go home. Izaac rode his scooter through the park gates and he smiled.

Now, it's your turn. How could you add a co -ordinating conjunction and another main/independent clause to create a compound sentence?

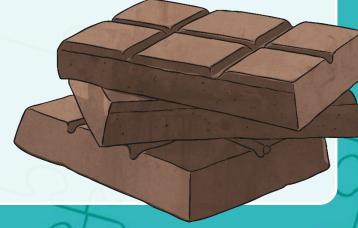


How could you add a co-ordinating conjunction and another main/independent clause to create a compound sentence?

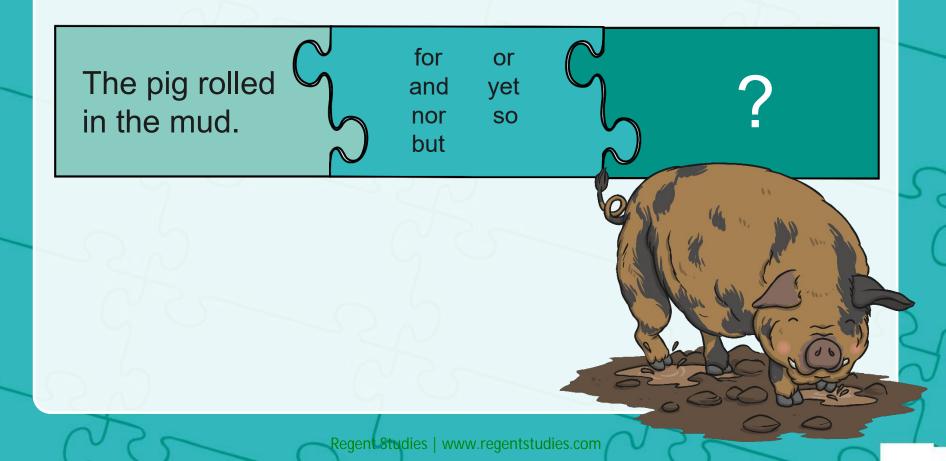
I love to eat chocolate.

for or and yet nor so but

?



How could you add a co-ordinating conjunction and another main/independent clause to create a compound sentence?



How could you add a co-ordinating conjunction and another main/independent clause to create a compound sentence?

There was a mysterious sound.

for or and yet nor so but

?

Let's Play

Click on two rectangles to reveal two different main/independent clauses.

Can you combine them using a co-ordinating conjunction to create a sensible compound sentence?

Sam was	feeling	very	hungry.

There was a knock on the door.

He ate a huge piece of chocolate cake.

There was no one there.

He felt very poorly.

It was a very loud noise.

Grandad went to the doctors.

My Uncle Tony snores.

The dustbin blew over.

I couldn't get to sleep.

Everyone laughed.

My curtains were not closed.

The circus clown was hilarious.

The light shone.

It was a beautiful day.

The wind was very strong.

Quick Quiz: Question 1

Can you spot the co-ordinating conjunctions in these sentences?

- a) Freddie was playing on his tablet but he suddenly dropped it.
- b) Olivia was a fantastic dancer for she practised every day.
- c) Nick dreamed of being a film star so he went to drama school.



Quick Quiz: Question 2

Complete the sentences below by writing the co-ordinating conjunctions from the box in the correct places to form compound sentences. Use each conjunction only once.

or

but

and

You can bring a drink on the trip but don't bring fizzy pop.

Would you like to sit next to Cassie <u>or</u> would you like you own seat on the coach?

Make sure you remember your packed lunch and try to remember a waterproof coat.

Quick Quiz: Question 3

Can you remember all of the co-ordinating conjunctions that you can use to make co-ordinating conjunctions?

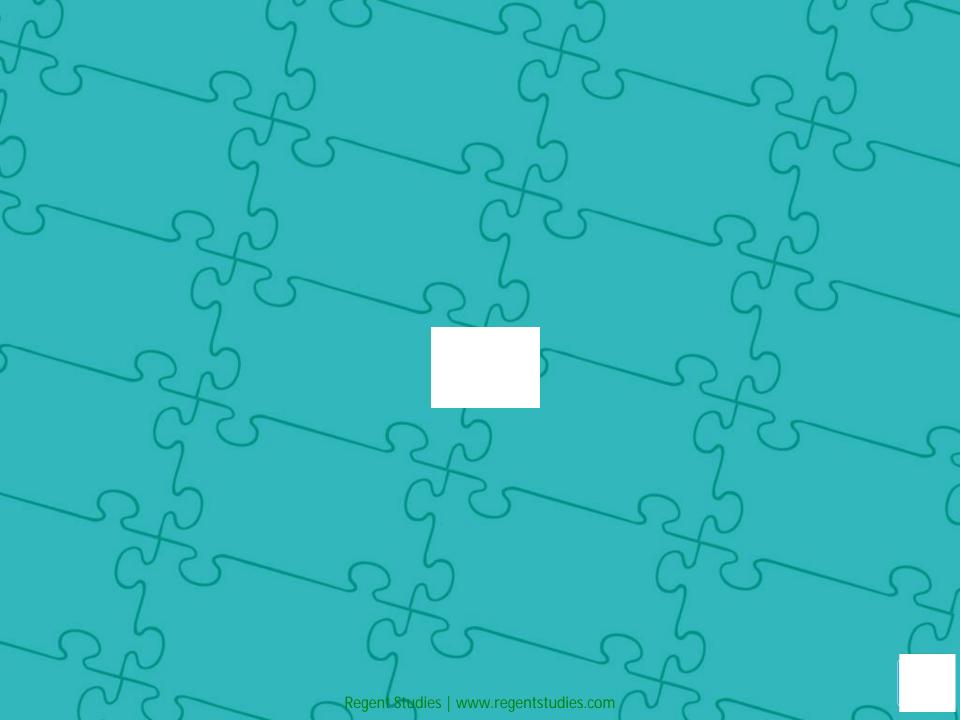


Aim

• I can recognise and use compound sentences.

Success Criteria

- I can recognise that a compound sentence contains two main (independent) clauses joined by a co-ordinating conjunction.
- I can use 'FANBOYS' to remember the seven co-ordinating conjunctions.
- I can write my own compound sentences.



F	A	N	В	0	Y	S
for	and	nor	but	or	yet	SO

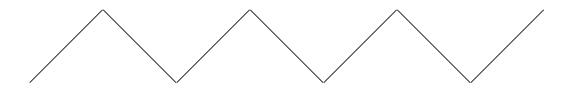
What Is a Compound Sentence? Create a FANBOYS Fan

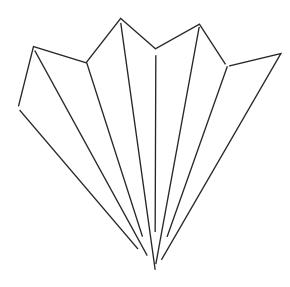
Teacher Guidance

Copy the fan template onto paper or card.

Get the pupils to carefully concertina fold along the dotted fold lines to create a fantastic FANBOYS fan.

Use the fans to raise awareness of co-ordinating conjunctions and to help them to create compound sentences within their writing.





Paperclip Compound Sentence Activity

Teacher Guidance

- 1. Copy and laminate the co-ordinating conjunctions (FANBOYS) cards and main/independent clause cards.
- 2. Use a single-hole punch to create holes in either side of each card (as shown).
- 3. Thread a paperclip through on each side of the card.
- 4. Allow the children to link together two main clauses using the paperclips.
- 5. Prompt the children to think about:
 - how can the main clauses be linked together?
 - how many different compound sentences can you make?
 - is there a co-ordinating conjunction that fits best between two of the main clauses?
 - · are some of the co-ordinating conjunctions trickier to use?
 - what needs to happen with the punctuation of the compound sentence now the main/independent clauses have been linked?
 - if they were able to change some of the verbs/tenses would they be able to create even more compound sentences?

Extension Task: Get the children to write their own ideas for main/ independent clauses on sticky notes. Can these be combined together to make a compound sentence using the paperclips on the co-ordinating conjunctions cards?

My mum loves to	They taste absolutely horrid.	
Georgina hates	My favourite TV show was on.	
I had to go	It was almost 8 o'clock.	
I laughed hysterically.	The prankster played a naughty trick.	
They didn't get in trouble.	Sophie was late for school.	
The vase smashed on the floor with a crash.	The mischievous twins were playing football inside the house.	
A tear ran down my face.	I was feeling very upset.	
I mysteriously lost my favourite toy.	I found it in my messy bedroom.	
Our naughty puppy went missing.	It was in the garden.	
The robin landed in the nearby tree.	A blackbird perched on the fence.	
She won a prize at the competition.	Fatima is fantastic at karate.	

Co-ordinating Conjunctions Cards

for	and
nor	but
or	+
so	

Cut out these boxes to display around the sentence to identify the basic sentence parts.

MOUM

verb

adjective

preposition



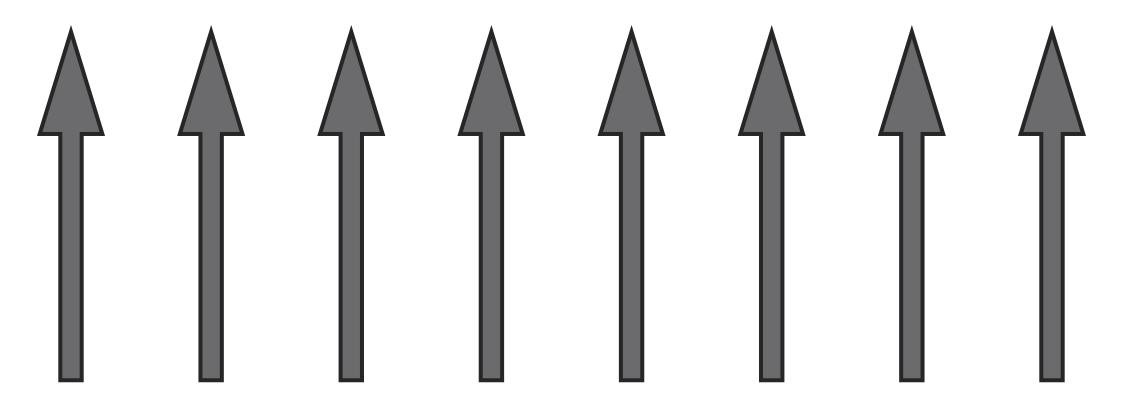
determiner

co-ordinating

conjunction

pronoun

Cut out these arrows to connect the different sentence parts to the appropriate boxes.



ut out these lines to underline the expanded noun phrases in the sentence.

out these lines to underline the subordination in the sentence.	

Adjective

A word that describes a noun: monstrous, vivid, delightful, familiar.

Noun

A person, object or animal: garage, Henry, leopard, sofa.

Verb

An action or 'doing'
word (which can be
present, past or future):
trudged, is/was/were,
dozes, chuckling.

Adverb

A word that modifies a verb, adjective or another adverb that describes time, place or cause: anxiously, soon, therefore.

Co-ordinating Conjuction

A word that joins two sentences- this is called co-ordination: for, and, nor, but, or, yet, so.

Preposition

A word that combines with noun or pronoun to show time, location or position: above, from, among.

Pronoun

A word used to replace a noun to avoid repetition: they, us, he/she.

Determiner

These show when a sentence comes to an end.

Cut out these words to arrange the sentence "I shot the basketball but I missed the target by a huge distance."

missed b te target distince.

Cut out these words to arrange the sentence "Farmer Fred secured the broken fence with wire so the sly fox couldn't steal the chickens."

broken sli fence with he the fox

Steal COULCIM'S Chickens.

Cut out these words to arrange the sentence "Mrs Mosley loved her old class yet she still preferred her new pupils."

Cut out these words to arrange the sentence "The bitter wind blew violently for it was a fierce storm."

for fierce SILO MILO

Cut out these words to arrange the sentence "The pleasant lady smiled sweetly and the friendly bus drive smiled back."

ama th hus ariver SMILEOL.

Friendly

Cut out these words to arrange the sentence "Jack hates the smell of cheese nor does he like to smell cabbage."

he like to

SM2 Cabboas.

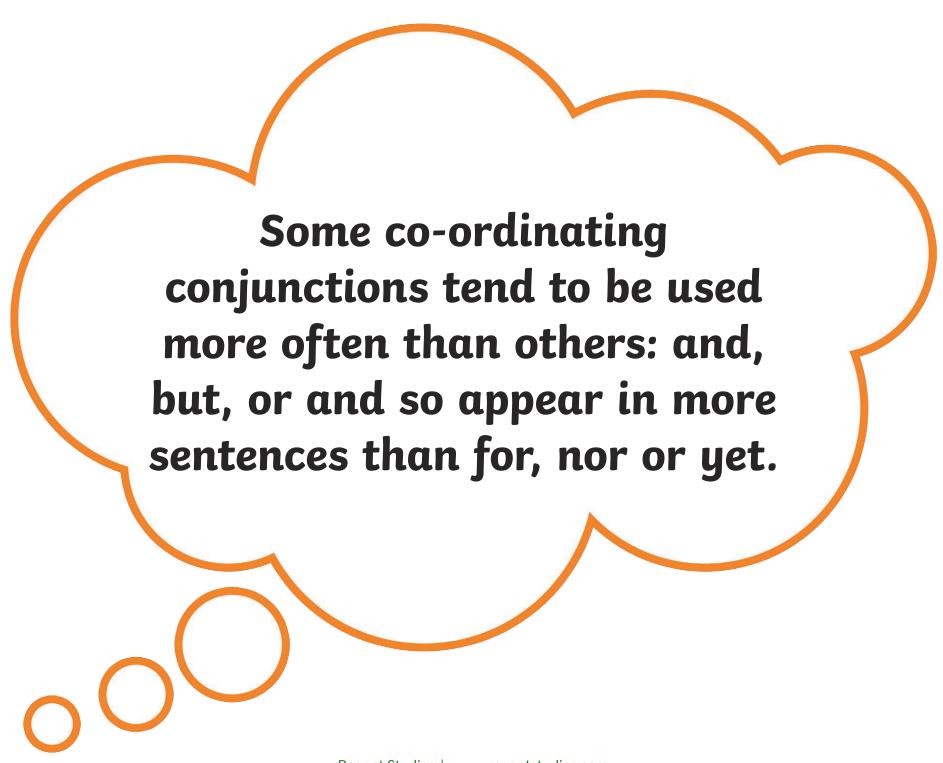
Cut out these words to arrange the sentence "Would you like to go swimming or would you prefer to go bowling?"

or would

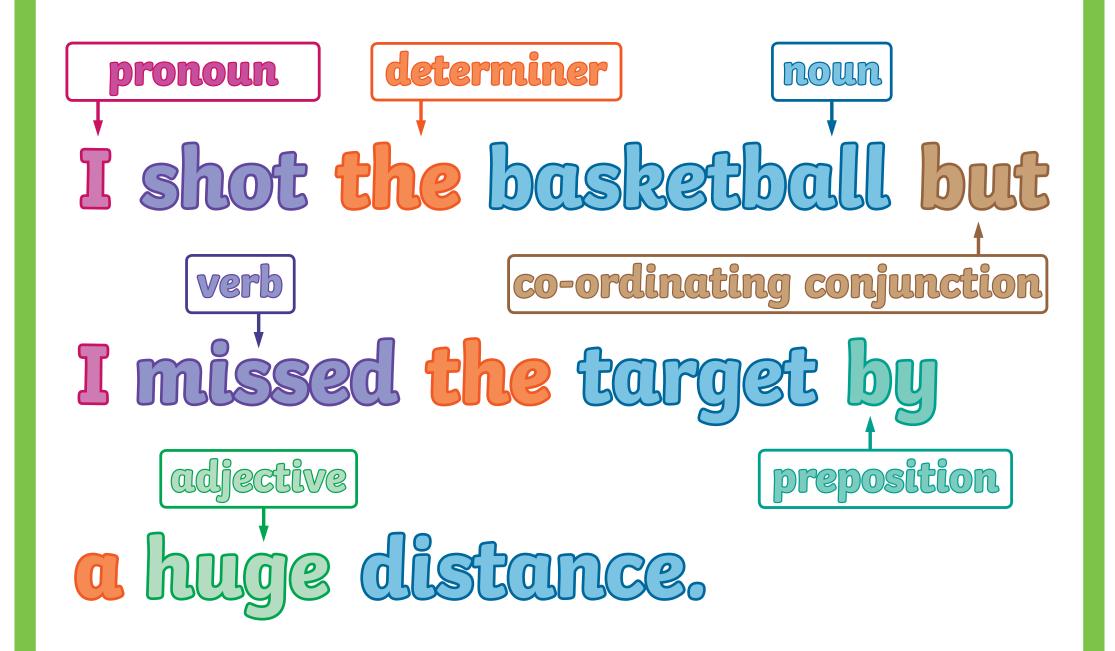
presser

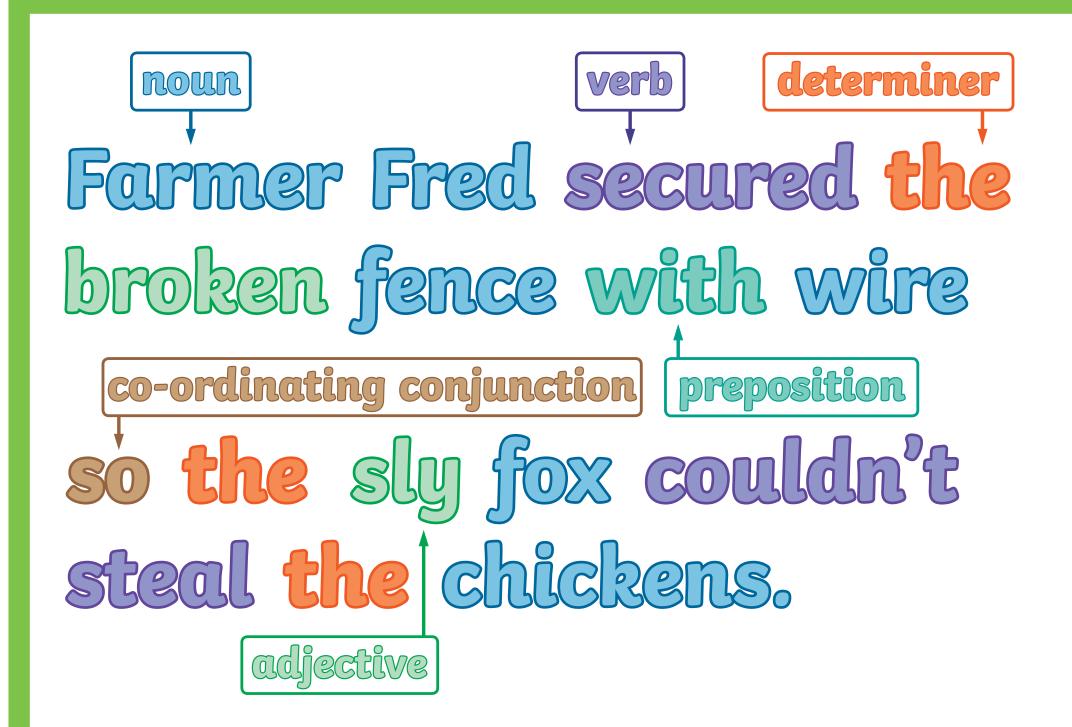
bowling?

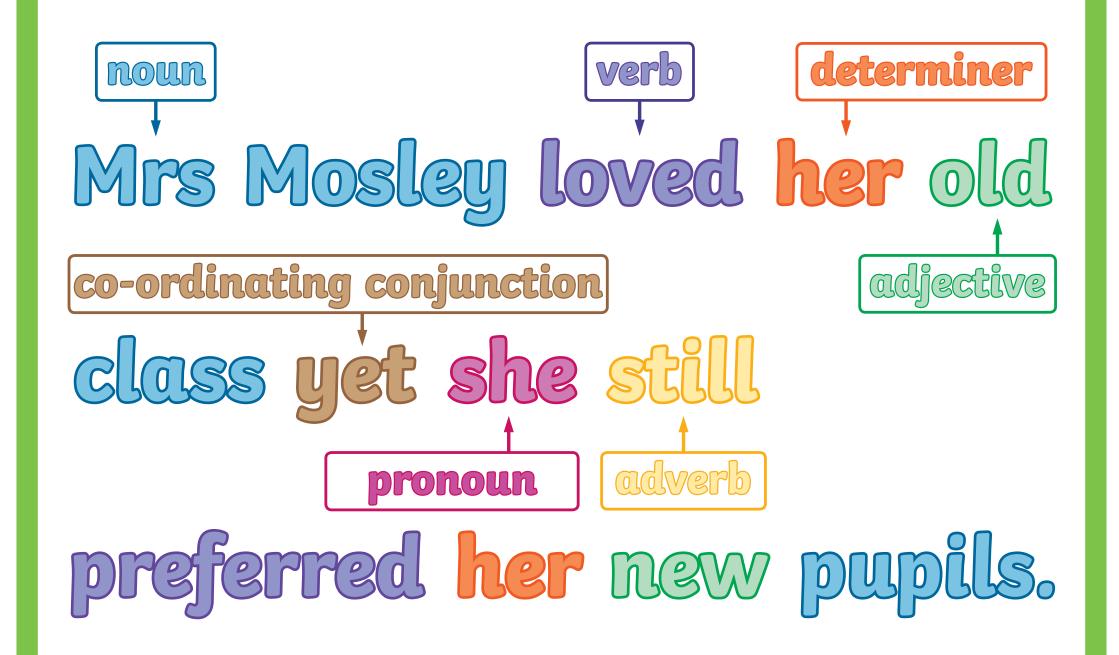
A compound sentence is a sentence made up of two main clauses joined together by a co-ordinating conjunction. Both main/independent clauses would make sense on their own.

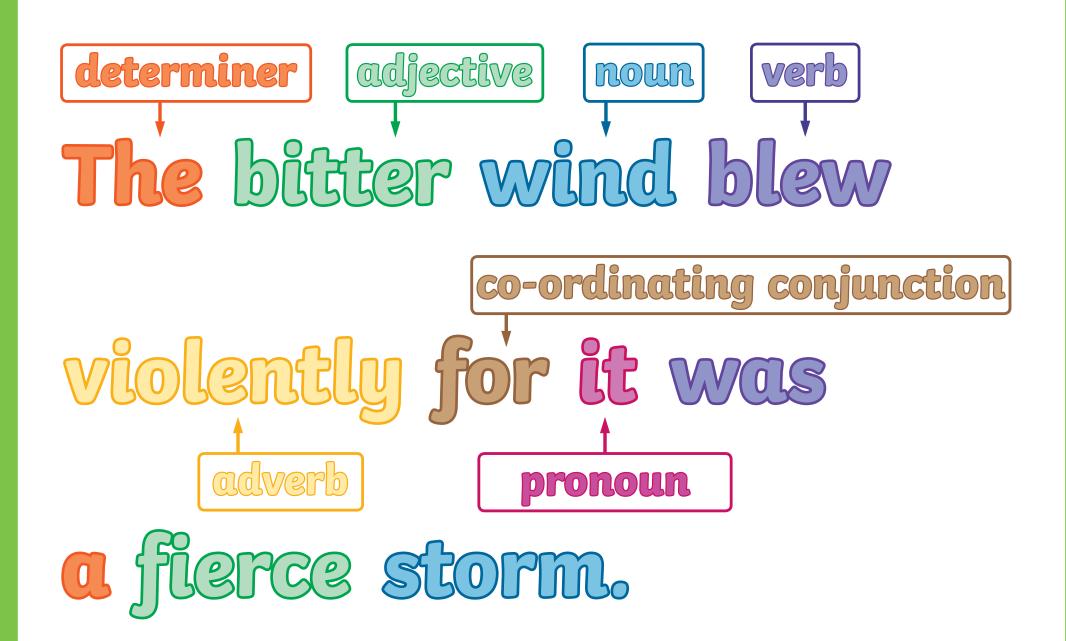


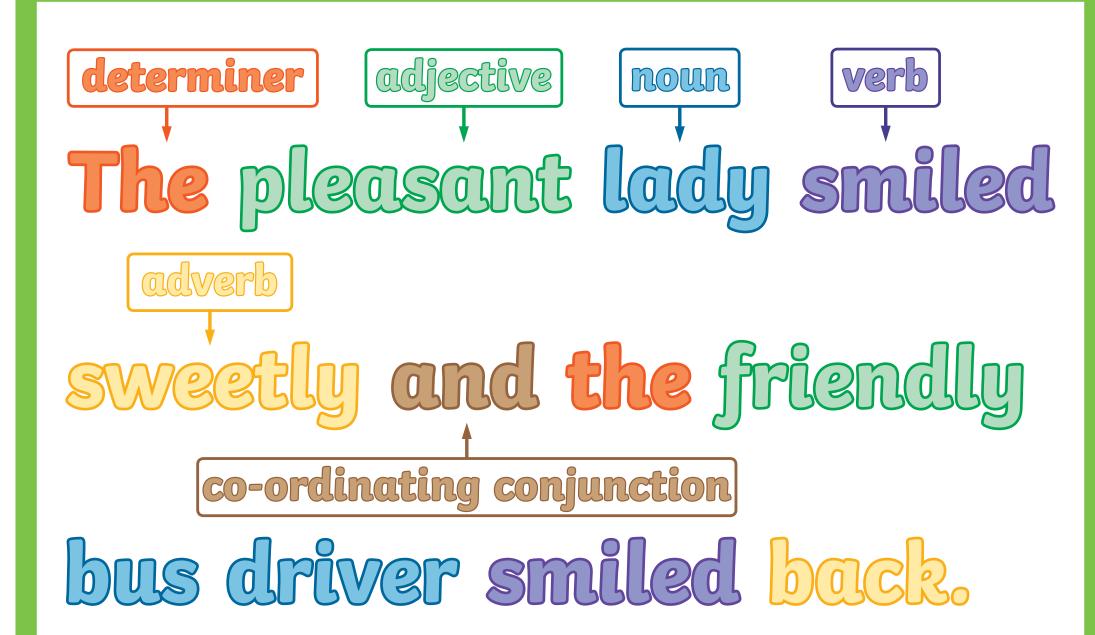
Try swapping the co-ordinating conjunction. Does it change the meaning of the compound sentence?

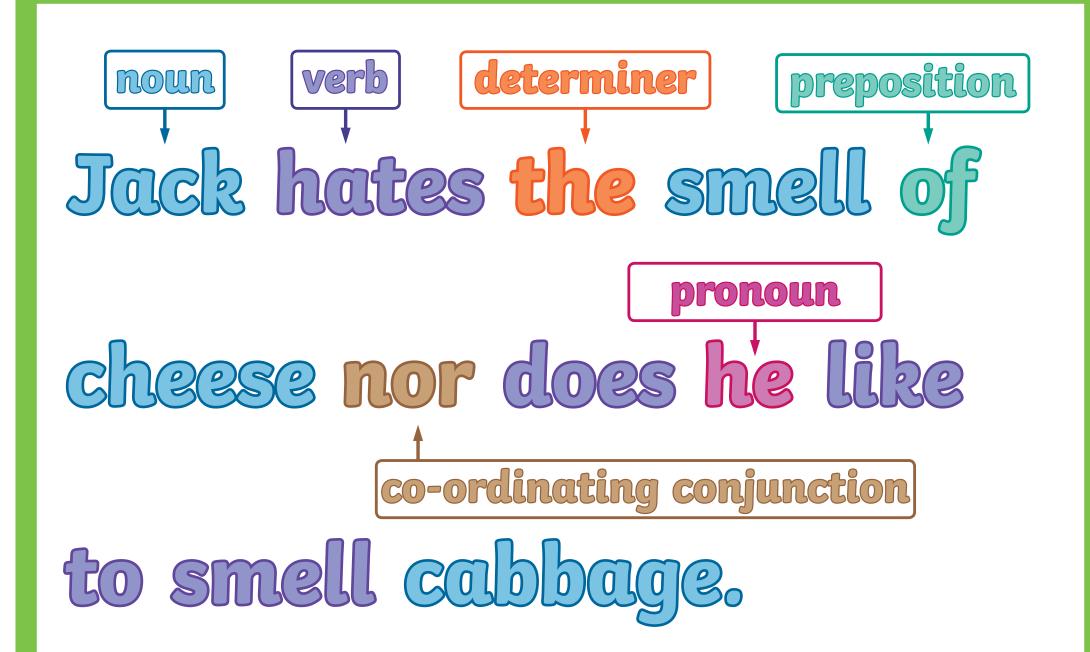


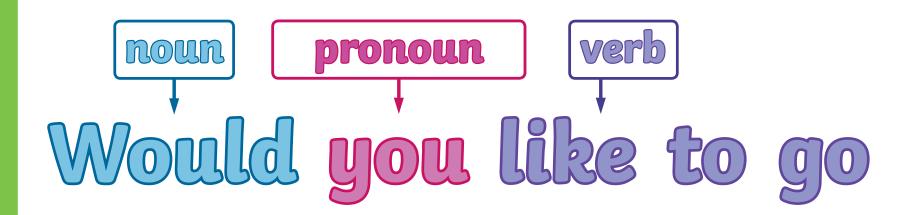












swimming or would you

co-ordinating conjunction

prefer to go bowling?

Creating Compound Sentences Foldable Books

Are you ready for a challenge? Write your own main/independent clause at the top of the book.

Cut and glue the books as shown. Then, inside each fold, create a compound sentence using the same main clause, the co-ordinating conjunctions shown and another main/independent clause. Can you complete every section?

Example:

Sac	My pet dog does not smell pleasant
Sentences	for
	and
onuc	nor
Compound	but
ı	or
Creating	yet
Cre	SO

Part 2		
1 1 1		for he will not get in the bath.
1	here.	and it makes my eyes water.
1	_	nor does he sleep.
1	part	but he's going to the dog groomers this afternoon.
 	Glue	or ever brush his teeth.
1	9	yet it doesn't bother him!
1		so I had to cover my nose.

Key:- - - Cut along
the dashed lines.
...... Fold along

the dotted lines.

Key:	- Cut along the das	shed lines Fold along the dotted lines.			
Part 1	Sentences		Part 2		
	nte	for	 		
 		and	 	ere.	
 	Compound	nor	 	part 1 here	
 	omp	but	 	par	
 		or	 	Glue	
 	Creating	yet	 	9	
1	Cre	SO	 		

Compound Sentence Jigsaws

Use your super sentence writing skills to create a compound sentence using different co-ordinating conjunctions and your own main/independent clauses. Read the clause in the first puzzle piece, circle an appropriate co-ordinating conjunction in the second, and then add your own clause in the final piece to create different compound sentences.

1.	The sun shone down on the people	for and nor but or yet so	
2.	The anxious boy screamed	for and nor but or yet so	
3.	Kaitlyn looked surprised	for and nor but or yet so	
4.	I love to play video games	for and nor but or yet so	
5.	Justin dreams of becoming a professional footballer	for and nor but or yet so	

Compound Sentence Jigsaws

6.	The air turned cold	for and nor but or yet so	
7.	The kind man bought flowers	for and nor but or yet so	
8.	The wicked witch cackled loudly	for and nor but or yet so	
9.	I am not keen on watching scary	for and nor but or yet so	
10.	Francesca beamed with delight	for and nor but or yet so	

Compound Sentence Jigsaws

Challenge: Now write three complete compound sentences of your own.

